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ANNUAL REPORT

OF THE

OFFICERS

OF THE

TOWN OF CORNISH

FOR THE YEAR ENDING

MARCH 1, 1885.

WINDSOR, VERMONT

Printed by the Journal Company

1885

NEW HAMPSHIRE
STATE LIBRARY

STATE OF NEW HAMPSHIRE.

L. S. To the inhabitants of the Town of Cornish, in the County of Sullivan, in said State, qualified to vote in town affairs:

You are hereby notified to meet at the town house, in said town, on Tuesday the tenth day of March, 1885, at 10 o'clock in the forenoon, to act on the following subjects:

1st—To choose a Moderator to preside in said meeting.

2d—To choose a Town Clerk.

3d—To choose three Selectmen, and all necessary town officers and agents for the ensuing year.

4th—To raise such sums of money as may be necessary to defray town charges for the ensuing year.

5th—To raise such sums of money as may be necessary to make and repair highways and bridges the ensuing year, and determine whether the same shall be paid in money or labor.

6th—To see if the town will vote to dispense with the services of a liquor agent the ensuing year.

7th—To see what sum of money the town will vote to raise and appropriate for the improvement of the several cemeteries in town.

8th—To see if the town will vote to authorize the selectmen to buy another road machine, and raise money therefor.

9th—To see if the town will vote to instruct the selectmen not to deliver the blank invoice bills until the first of April, agreeable to the amendment of Chapter 55 of the General Laws.

10—To hear the reports of officers, agents, auditors or committees heretofore chosen, and pass any vote relating thereto.

Given under our hands and seal, this the twenty-first day of February, 1885.

C. P. JENNEY,	} Selectmen of Cornish.
O. B. WILLIAMS,	
W. E. WESTGATE,	

FINANCIAL REPORT

OF THE

SELECTMEN OF THE TOWN OF CORNISH

FOR THE

Year Ending March 1, 1885.

Inventory of the Town, April 1, 1884.

285 Polls	\$28,500 00
Real estate, resident and nonresi-	
dent	378,886 00
426 horses	21,268 00
162 oxen	10,516 00
546 cows	13,338 00
358 neat stock.....	7,196 00
5,476 sheep	12,956 00
23 hogs.....	168 00
22 carriages	1,180 00
2 owners of bank stock	3,600 00
51 owners of money at interest,	
(am't)	36,096 00
9 owners of stock in trade (am't)	4,900 00
11 factories and mills.....	6,110 00
1 toll bridge.....	10,000 00
Total valuation of the town,	—————\$534,714 00

The rate of taxation on each hundred dollars was \$1.00 in money, \$0.35 in labor on highways, \$0.075 school-house tax in District No. 5, \$0.08 special school tax in District No. 3, \$0.13 school-house tax in District No. 3.

Amount of Tax Assessed.

The amount of tax required to be assessed by law and by vote of the town and by vote of the school districts, to be paid in money, was as follows:

For state tax.....	\$1,196 00
For county tax.....	1,284 40
To defray town charges	1,600 00
For support of schools.....	1,046 50
Percentage on the above.....	204 58
School-house tax, District No. 5....	20 00
Percentage	61
School-house tax, District No. 3....	40 00
Percentage	1 62
Special school tax in Dist. No. 3,....	25 00
Percentage	63
Dog tax	78 00
Non-resident highway tax	112 70
Unworked highway tax of last year, payable in money	58 86
Add for error in taxes assessed	16 66
	<hr/> \$5,685 56

The Selectmen have received and paid into the treasury the following additional sums:

Of the county, for support of county paupers	82 02
Of the state, for bounties paid on woodchucks	181 30
Of the state, for railroad tax, 1884..	186 24
Of the state, for savings bank tax, '84	539 21
Of the state, for interest on literary fund, 1884.....	134 40
Of the town of Plainfield, for repair- ing Eggleston bridge.....	21 87
Lemuel Martindale, trustee of the Foss fund for support of the poor,	112 80
	<hr/> \$1,257 84
	<hr/> \$6,943 40

The amount of highway tax to be assessed by vote of the town, to be paid in labor, was \$1,800; percentage, \$66.56.

The Selectmen have drawn orders on the Treasurer as follows:

For Support of Schools.

District No. 1,	William W. Balloch.....	\$137	53
"	2, Edwin Bryant	96	13
"	3, A. H. Eastman	74	06
"	4, Lyman D. Wood.....	49	36
"	5, George L. Cole.....	62	42
"	6, William H. Sisson.....	175	30
"	7, Levi W. Harrington ...	103	00
"	8, Edwin O. Goward.....	114	87
"	9, Levi R. Dole	73	96
"	10, Joseph W. Pierce	73	93
"	11, William E. McCarty...	81	94
"	12, Lewis E. Weld.....	19	97
"	13, Hiram H. York.....	55	87
"	14, Mrs. J. G. Rowell.....	20	70
"	15, John Conlin.....	13	17
"	16, Frank H. Cass.....	47	60
"	14, Claremont, F. E. Free-		
	man.....	9	09
"	1, Plainfield, J. W. Peterson,	4	06
		—————\$1,212 96	

For Support of County Paupers.

Caroline Perkins	\$3	12
H. W. Grant	28	07
Clarissa Davis.....	45	00
Charles Howard	4	33
Chester Picknell	1	50
		—————\$82 02

For Support of Town Paupers.

Albert Kelley	\$110	61
John Fellows.....	98	28
Transient paupers.....	1	00
		—————\$209 89

For Plank, Timber, Tile and Stone.

Elijah D. Austin.....	\$6 62
Harvey S. Reed	5 12
C. Howard.....	22 32
R. Amsden	2 40
Albert Weld	6 24
S. R. Chase	2 00
Charles Reed.....	5 00
William E. Westgate	4 51
Orville B. Williams.....	5 97
George W. Huggins.....	2 75
W. W. Mercer.....	3 89
W. W. Mercer.....	29 91
Rollin Amsden	37 36
Frank L. Johnson.....	11 34
J. W. Flint.....	8 00
William E. Deming	10 35
William E. McCarty.....	84
Albert Weld	2 60
Charles F. Wright.....	3 38
N. N. Huggins	8 33
William D. Lear.....	6 36
Harrison Leslie.....	2 46
William W. Poole.....	5 55
William H. Harlow	8 19
Stephen A. Tracy.....	1 09
Moses Hutchinson	5 00
Albert Penniman	2 50
Norman E. Hebard	5 00
George D. Kenyon.....	2 60
Herbert Deming.....	1 72
J. W. Beal	3 00
Hiram A. Day.....	5 04
Paul Davidson.....	1 83
Elias S. Leavitt.....	3 00
Darwin J. Spaulding.....	12 65
Norman A. Deming.....	7 46
Edward O. Day.....	17 08
Henry A. Weld.....	9 04

Chester Pike	4 00
George W. Sargent.....	41 02

 \$323 52

For Labor on Highways and Bridges.

James F. Tasker, repairing two bridges.	\$150 00
Henry E. Rich	4 07
Edwin H. Smith.....	3 00
John Q. York.....	4 37
Edwin T. Ayers	2 15
J. J. Wilder.....	3 62
L. W. Harrington	1 75
Charles H. Reed	3 20
Henry H. Tasker.....	2 37
Levi H. Sanderson, building wing wall, Mercer bridge.....	97 27
Eben S. Deming	22 00
Lemuel Benway	15 50
Frank L. Johnson.....	95 18
William E. McCarty	6 37
Patrick Reynolds	10 00
John Conlin.....	17 00
E.D. Austin, building culvert near Aman- da Hall place	58 72
E. D. Austin.....	7 10
Harvey S. Reed	35 78
Frank L. Johnson.....	12 25
Lester Boyd	1 00
Albert Weld	8 50
George Bugbee	2 35
William D. Lear.....	8 60
William W. Poole	12 15
Norman E. Hebard	2 00
George D. Kenyon, snowing bridge 1883,	6 00
George D. Kenyon, snowing bridge 1884,	3 00
Frank L. Johnson	1 50
William D. Spaulding.....	4 40
Henry L. Fletcher.....	5 50
Miss G. S. Davis	3 50
Chester C. Huggins.....	80

Joseph B. Comings	2 12	
Wilbur B. Quimby.....	5 00	
Marvin J. Deming	2 97	
Edward O. Day, repairing bridge	7 50	
A. Barker	2 00	
W. H. Harlow	21 00	
Darwin J. Spaulding.....	6 00	
		<hr/> \$657 59

For Breaking Roads.

Alfred S. Sisson	\$9 20
John Conlin.....	5 80
Patrick Reynolds	2 00
Frank H. Cass	10 00
Lewis E. Weld	1 20
George L. Cole.....	2 50
Henry W. Walker	5 35
J. G. Rowell	10 40
Charles H. Reed	16 80
Edwin G. Kenyon	6 42
Hiram H. York	2 28
William E. Westgate.....	3 00
Henry H. Tasker	1 50
L. L. Chapman.....	8 72
Charles E. Jackson	5 27
George E. Bugbee	1 85
William Paget	1 00
Albert Weld	3 00
John Conlin	9 50
George D. Kenyon	4 00
Frank L. Johnson.....	2 77
J. W. Beal.....	4 50
William D. Spaulding	1 60
George Sweet.....	1 60
Frank H. Cass	23 80
W. H. Jones	4 80
E. S. Deming	8 00
Henry S. Fletcher	4 10
William W. Poole	9 94
Edwin T. Ayers	2 20

Worth C. Jordan.....	14 45
William H. Harlow	1 60
William D. Lear.....	6 00
Chester C. Huggins.....	12 20
Hiram P. Raymond.....	10 60
Joseph B. Comings	6 00
Marvin J. Deming	5 25
Hartley K. Curtis.....	3 00
Darwin J. Spaulding	13 30
E. O. Day.....	2 30
Sanford Colburn.....	1 40
Lyman D. Wood	2 85
	<hr/> \$252 05

For Improvement of Cemeteries.

Richmond Rawson, labor in cemetery at Cornish Flat	\$13 87
Edward Bryant, repairing and painting fence at cemetery near O. B. Williams.....	66 36
William Balloch, labor in cemetery near Trinity church.....	3 00
Lemuel Benway, labor in new cemetery near Cornish Flat	3 75
Hiram D. Hilliard, labor in cemetery near Charles E. Jackson	2 00
	<hr/> \$88 98

For Incidental Expenses.

Journal Company, printing last year's town reports	\$22 00
Charles H. Adams, blank books and stationery..	16 19
Hosea W. Parker, retaining fee	10 00
N. N. Huggins, school-house tax in District No. 5	20 00
Mrs. J. G. Rowell, part of school money due District No. 14.....	15 30
S. R. Chase, damage to plough	1 00
Chauncey P. Jenney, for bounties paid on wood-chucks	65 30
Orville B. Williams, for bounties paid on wood-chucks	28 40

William E. Westgate, for bounties paid on woodchucks.....	35 10
Miss G. S. Davis, over tax	10 80
Mrs. J. G. Rowell, part of school money due District No. 14.....	28 00
William E. McCarty, balance of school money due District No. 11 for 1883	10 47
George E. Hilliard, watering trough.....	2 00
Abel W. Fairbanks, watering trough.....	3 00
Wallace L. Bugbee, watering trough.....	3 00
William D. Lear, watering trough	3 00
William D. Lear, damage to plough	2 85
William H. Harlow, watering trough.....	2 00
William E. Westgate, bounties paid on woodchucks	47 50
Lewis Marcott, damage on highway	8 00
Henry Gould, over tax, 1883	10 00
Curtis H. Blake, gravel for highway	2 50
Curtis H. Blake, land damage	2 50
Orra S. Bugbee, over tax	8 24
Claremont bank, interest paid on money borrowed to pay on road machine	8 29
H. W. Walker, gravel for highway.....	1 00
Albert Weld, services with hearse	30 00
A. H. Eastman, part special school tax, Dist. No. 3	15 94
A. H. Eastman, part of school-house tax in District No. 3.....	9 88
Journal Company, printing check-lists.....	4 25
James F. Tasker, damage on highway.....	4 00
Herbert Deming, school books furnished 1883... ..	4 62
Fred Dunsmore, watering trough.....	1 50
George L. Deming, school books furnished	4 55
George L. Deming, printing school notices	50
John Q. York, watering trough.....	2 00
Charles T. Hardy, watering trough	3 00
Seth R. Cole, damage on highway.....	1 00
William C. Smith, gravel for highway.....	3 00
Robert Dannatt, watering trough.....	3 00
Charles Mason, gravel for highway.....	5 00
Chester Pike, watering trough	2 00

William M. Evarts, watering trough	2 00
W. D. Dow, sweeping town house	1 00
G. W. Hunt, making returns of births and deaths	5 75
Charles Tyler, watering trough	2 00
County Treasurer, county tax	1,284 40
State Treasurer, state tax	1,196 80
John C. Boynton, recording marriages, births and deaths	3 90
Lewis C. Peasley, overtax	1 00
John C. Boynton, notifying jurors	1 00
Edwin H. Smith, watering trough	1 00
Robert Dannat, entertainment of town officers with auditors, 1884	4 50
Henry A. Weld, for non-resident highway tax paid in labor	61 37
Frank Richardson, over tax	1 00
Mary D. Hilliard, over tax	2 00
Henry A. Weld, gravel for highway	5 00
Henry A. Weld, printing tax bills	1 50
Chauncey P. Jenney, time and expense to New- port and Lebanon, twice each	10 00
Chauncey P. Jenney, bounties paid for woodchucks,	7 10
Chauncey P. Jenney, postage, stationery & express	2 25

\$3,053 45

For Sheep Killed by Dogs.

Frank H. Weld	\$12 00
Ed. Johnson	5 00
William C. Hart	2 00
Frank H. Cass	8 00
William Paget	5 00
Joel Raynsford	9 00
Orra A. Kelley	7 00
Albert Butman	8 00
Edwin T. Ayers	1 50
Chester Huggins	1 00
William E. Westgate	11 00
Moody Hook	4 00

\$73 50

Bounty Paid on Woodchucks.

C. P. Jenney	\$93 60
O. B. Williams	53 00
William E. Westgate.....	40 60
William Tandy, 1884.....	1 20
	<hr/> \$188 40

For Abatement of Taxes

Asked for by Henry A. Weld, Collector of Taxes.

Sarah D. Chase	\$ 90
C. Boyd.....	2 00
Fred Benjamin	1 00
L. Comstock.....	1 00
A. Douglass	1 20
Serena Huggins	40
Estate of E. Mitchell	80
G. W. Silsbee.....	1 00
Rhoda Spaulding	90
L. Stearns	1 00
Judith Carter.....	80
	<hr/> \$11 00

For Town Officers' Services.

Lemuel Martindale, Trustee of Foss fund,	\$10 00
Frank H. Weld, Auditor, March, 1884....	3 00
George D. Kenyon, Supervisor.....	8 00
George L. Deming, Supt. of Schools	50 00
William Tandy, Selectman, March, 1884..	1 50
Jacob Beal, Supervisor.....	8 00
John C. Boynton, Town Clerk	30 00
Norman A. Deming, Selectman, March, '84,	14 00
Edward O. Day, Auditor, March, 1884....	3 00
Henry A. Weld, Collector.....	70 00
W. Dwight Spaulding, Treasurer.....	30 00
Seth R. Cole, Supervisor.....	8 00
Chauncey P. Jenney, Selectman.....	110 00
Orville B. Williams, Selectman	84 00
William E. Westgate, Selectman.....	65 00
	<hr/> \$494 50

Recapitulation.

Total amount received	\$6,943 40
Amount of orders drawn:	
Support of schools.....	\$1,212 96
Support of county paupers.....	82 02
Support of town paupers.....	209 89
Plank, timber, tile and stone.....	323 52
Labor on highways and bridges.....	657 59
Breaking roads	252 05
Improvement in cemeteries.....	88 98
Incidental expenses	3,053 45
Sheep killed by dogs	73 50
Taxes abated on book of 1884.....	11 00
Town officers' services.....	494 50
	<hr/>
	\$6,459 46
Leaving a balance in favor of the town.....	<hr/>
	\$483 94

Orders Outstanding Against the Town.

1885.

Feb. 26, No. 156, Frank H. Weld	\$12 00
26, No. 171, Ed. Johnson.....	5 00
26, No. 177, William C. Hart	2 00
26, No. 181, William D. Spaulding.....	4 40
26, No. 182, William D. Spaulding.....	1 60
27, No. 185, Hiram A. Day.....	5 04
27, No. 186, Frank H. Cass.....	8 00
27, No. 196, William D. Paget.....	5 00
27, No. 199, Joel F. Raynsford.....	9 00
27, No. 203, Orra A. Kelley.....	7 00
27, No. 204, Albert P. Butman	8 00
27, No. 205, William D. Dow	1 00
27, No. 212, Edwin T. Ayers	1 50
27, No. 213, Moody Hook	4 00
28, No. 223, Chester C. Huggins	1 00
28, No. 272, William E. Westgate	11 00
	<hr/>
	\$85 54

The liabilities of the town are as follows:

Due on outstanding orders.....	\$85	54
Due School District No. 3, part of special tax	9	06
Due School District No. 3, part of school- house tax.....	30	12
Due School District No. 14	234	61
Due Lemuel Martindale, agent to repair road, unexpended balance	22	25
Due O. B. Williams and William E. West- gate for road machine purchased	221	24
	<hr/>	\$602 82

The assets of the town are as follows:

Taxes uncollected in 1883.....	\$200	00
Taxes uncollected in 1884.....	527	38
Cash in Treasurer's hands.....	1049	05
	<hr/>	\$1776 43

Leaving a balance in favor of the town of.....\$1173 61

The Selectmen respectfully recommend to the town to raise the following sums to defray town charges, the ensuing year, in addition to that required by law:

To defray town charges.....	\$1600	00
For improvement of cemeteries	100	00
For highways and bridges.....	1800	00

All of which is respectfully submitted.

CHAUNCEY P. JENNEY,	} Selectmen
ORVILLE B. WILLIAMS,	
WILLIAM E. WESTGATE,	
	of
	Cornish.

TREASURER'S REPORT.

Amount in Treasurer's hands, March 1, 1884, as follows:

Cash \$541 39

RECEIPTS.

Received of Selectmen:

Of county, for support of Co. poor, 62 65

Trustee of Foss fund..... 112 80

Of state treasurer, as follows:

Savings bank tax..... 539 21

Railroad tax..... 186 24

Literary fund 134 40

Bounty on wild animals..... 181 30

Received of county for support of poor, 19 37

Of town of Plainfield for repairs on Eg-
gleston bridge..... 21 87

Interest on school fund 58 02

Received of C. P. Jenney, collector of
taxes, 1883:..... 475 48

Of Henry A. Weld, collector of taxes, 84, 5, 158 18

Interest on taxes, 1884 7 26

————— \$7,498 17

DISBURSEMENTS.

Paid principal on new orders \$6373 92

Paid principal on old orders 75 20

Balance in treas. hands as follows:

Cash..... 1049 05

————— \$7498 17

SCHOOL FUND.

Amount of funds in hands of treasurer, \$470 87

DOG FUND.

Received of H. A. Weld, collector of
taxes assessed on dogs..... 78 00

Orders drawn for damage done by dogs, 73 50

Orders payable the first day of April, 1885.

Which is respectfully submitted.

W. DWIGHT SPAULDING, Treasurer.

June 17, 1881, received of James M. Davidson, former trustee of the Foss fund, the amount of the legacy paid by the executors of the will of Jacob Foss, late of Charlestown, Mass., deceased.	\$2820 00
Received as interest on said fund for the year ending Sept. 14, 1884.	169 20
Paid to the Selectmen of Cornish, to be appropriated for the support of the poor.	112 80
Balance of interest to be appropriated for flags, fixtures and putting up the same.	\$56 40
Add interest unexpended last year	2 01
	<hr/> \$58 41
Cash paid C. S. Decker for two ensigns.	40 70
Personal services	3 00
	<hr/> \$43 70
Interest unexpended.	14 71

LEMUEL MARTINDALE, Trustee.

We, the undersigned, having examined the foregoing statements to which the Selectmen, Treasurer, Trustee of the Foss Fund and Agents of the town of Cornish have affixed their respective signatures, do hereby certify that we find their accounts properly vouched and correctly cast.

EDWARD O. DAY, }
CHARLES E. JACKSON, } Auditors.

REPORT

OF THE

Superintendent of Schools.

CITIZENS OF CORNISH:

In compliance with the requirements of the statute, your committee would respectfully submit the following report of the condition and progress of the common schools in town during the past year:

Thirty-one schools have been taught in the sixteen districts. The number of different teachers employed was twenty-four; three were males, twenty-one females, four beginners. Permit me to call your attention to a few thoughts such, as in my judgment, shall be of interest to the reader, and perhaps, if heeded, tend somewhat to the upbuilding and improving of our common schools. I am aware that most of the topics have been ably discussed by my immediate predecessors, but, notwithstanding all that has been said and all that has been done, no one, I think, will presume to say that our schools are fully what they should be, or what they could be made, could there be hearty, earnest coöperation of parents, teachers and scholars. I am unable to give much of a comparison of the progress or success of our schools as compared with former years, and can only report their progress and success (or want of it) as they appear to one who has, as it were, "been through the mill" and should know something whereof he speaks. When we remember that only a very small percentage of the pupils in the schools are to receive any education beyond what those schools can give, and in some instances these schools consisting of a single term in a year, of from four to nine weeks. It then becomes all important that these terms should be successful. While the helpfulness of parents and all others is earnestly asked, yet, after all, the weal or woe of the school depends very much upon the education, character, ability and tact of the teacher. Talent may be great, but tact is greater. Combine the two and you have a teacher qualified for the work and able to carry it forward to a successful termination. Too many teach

apparently for what little pay the work affords, and this is, to a large extent, unavoidable. The pay for teaching most of our schools is so meager that the best talent cannot be employed, but whoever takes charge of any school should, by careful study and preparation, so far as they are able, fit themselves for the work before them; visit other schools whose teachers have a reputation, and note carefully their ways; do not strive to imitate another, but if anything good is seen adopt it. Some complaint has reached me, in certain cases, that teachers had been unnecessarily severe in punishing their pupils, or had shown favoritism, but I have not thought best, or advisable, to take any action, as all well know if discipline is to be maintained, somebody's child or children will receive more or less correction; but teachers should be careful in their methods of punishment, and if possible correct the wayward one by some method which will cause him to be ashamed of his evil course, and avoid, so far as practical, the infliction of physical pain. Always, in punishing, strive to do it in such a way that all may see the justice of the requirement, and thus retain the sympathy of the school, and carefully avoid correcting a pupil in such a way as shall antagonize the school. The recent reduction of inventory considerably reduces the amount of school money, insufficient before. I would urge upon the town the wisdom of an additional appropriation for the support of schools.

SCHOOL HOUSES.

Most of the school-houses are good. No. 10 is not what we should expect to find in this enterprising portion of the town, and should be rebuilt at once. Something should be done in several districts to prevent the almost wanton destruction of school property, while in others a few dollars expended in repairing the plastering, setting glass, etc., would add very much to the comfort of the pupils, and indirectly to the success of the school.

SCHOOL BOOKS.

I have inherited from my predecessor the school book agency business, and during the year have furnished to the pupils the different text-books wanted, at the actual cost price in Boston plus the express charges. This is quite an additional trouble to the Superintendent, especially in the matter of collections. How some of the remote districts are to be seasonably supplied with books, unless carried to them by the Superintendent, I scarcely know, as some of the kinds in use are not kept at the neighboring village book-stores. Satisfactory arrangements can be made with most publishers by which all unsold books can be returned, yet it should be borne in mind that all sold must be paid for by the Superintendent,

when perhaps at the same time he may have quite an amount uncollected in the various districts, a part of which will sometime be paid and a part of which will be forgotten. I would recommend the appointment of a school book agent, who should receive a small salary from the town, or a small percentage on books sold. I have endeavored to incorporate in this report a list of those text-books now legally in use in school, and when introduced cannot be changed for five years from date of introduction. The Franklin Reader, when introduced I have not learned definitely; Harper's Geographies, Swinton's Language Lesson and Spelling Book, adopted in 1881; Fish, Robinson Arithmetics, 1882; Spencerian Writing Books, 1880; Brown's Physiology, Meservie's Book-keeping, 1883; Scott's Histories, by whom introduced I do not know. I have not deemed it advisable to make any changes.

In speaking of the different schools and their respective teachers, respect to the oath of office requires that, however highly a Superintendent may prize the friendship of the teacher, he must report their schools as he finds them, and any criticism upon a teacher's work in no way reflects upon the teacher, who may simply have mistaken their calling, and in some other sphere of employment may exhibit talents of a superior order. The distinguished general of our armies seems to have been a very poor financier, and proved a failure at the head of a banking establishment. Let the teacher's work begin, at least, where the pupil's knowledge ends, never beyond. The tendency of the scholars is to take text-books beyond their years, or at least beyond their knowledge, and thus stumble on through an entire term with little benefit.

SUGGESTIONS TO TEACHERS.

Few are placed in a position of greater responsibility. To train mentally and morally, and to some extent physically, those placed in your care; to unite, blend and mould into one whole the various individuals of different ages, different mental capacities, different temperaments, and, last but not least, the result of different home influences; all these things must be considered, and then, like a perfect working machine, its various parts all in their proper place, even so in the model school the individuality of the pupil is lost, and he becomes but a part of the perfect whole, which is, or ever should be, under the watchful eye of the teacher, otherwise any school will jump the track as quickly as a locomotive in the hands of a careless or inexperienced engineer. Teachers should feel their authority in the management of their schools, seat or unseat pupils, classify if need be, discipline properly, and explain to their pupils their reasons for so doing no farther than to say "It is your teacher's wish", and

not only expect but insist upon cheerful, instantaneous obedience, leaving the whys and wherefores to be inferred as they may. Again, remembering that "order is Heaven's first law", think not that you can teach a successful school and ignore the fundamental rule in the harmony of bodies celestial. Establish order at the outset, and indicate by your bearing, by your every act, that your will is to be the law of the land, or at least of the school-room. Impress upon your own mind something of the feeling of Alexander Selkirk in his island home, "I am monarch of all I survey", yet carefully avoid anything which savors of tyranny. The perfect school discipline is that in which the pupils cheerfully comply with the requests of the teacher, nor wish nor dare do otherwise, and yet are unaware of any especial restraint; but if a teacher has not a naturally commanding way, neither possesses that personal magnetism which compels obedience, then in plain English let it be told that obedience is expected, and will be as unalterably enforced as the laws of the Medes and Persians. If time is needed to enforce discipline, take it. Organize, classify, arrange, discipline your schools, though it may take days to accomplish it. Commence with the *back seats* in disciplining. Never permit the destruction or defacing of school property by cuts or pencil marks. Let all such be strictly forbidden at the outset, and punishment inflicted as soon for a transgression of this as for anything improper done within the walls of the school-room, or during school hours. The departures from this in some of our schools are indecent and disgraceful, and should not be passed unnoticed. Teachers, prepare yourselves for your work, then, like one of old, magnify your calling, elevate the standard, do what you believe to be right and just, and expect little encouragement, and more or less criticism and fault finding.

MORALS AND MANNERS.

It is well said that "the home is the garden of moral character". If the home influence is all right it will usually show itself in the school-room for good; but if the reverse is true the same spirit of disobedience and waywardness shown at home will reappear with threefold power in the school room, and must in some way be mastered by the teacher or it will itself become the master, and greatly mar if it does not ruin the school. If a school is made interesting and a high moral standard maintained, there will generally be little need of special means to maintain proper discipline, but this is not always the case.

METHOD.

No teacher can succeed without method. There are those possessing a tact for the work who are methodical and successful, while others, equal-

ly ambitious for success, seem to teach without aim or method, their work all scattered about and no one thing finished. The end of the work should be seen from the beginning, and a daily progress made towards it. Teachers should carefully avoid leading questions in conducting recitations.

VENTILATION.

Some of our school rooms are but illy arranged for ventilation. To raise a window or open a door is very sure to bring a draft of cold air upon some of the pupils, to be pretty certainly followed by colds. Windows may be lowered from the top, and if a piece is fastened to the top of the sash, extending up into the casing, so that when the window is lowered no opening is made above but only admits such an amount of air as can come in between the windows, together with registers above, excellent ventilation is secured. Such an arrangement can be seen in the school-house in No. 8. Examination will show that when many of our school-houses are heated to almost fever heat at the ceiling above, the stratum of air on the floor below is still quite cold, and the feet and lower limbs remaining enveloped in this frequently causes suffering, especially among smaller scholars, who are too diffident to ask to go to the fire. Sometimes perhaps the teacher, disliking the unavoidable noise and confusion around the stove, refuses to let those warm themselves that should be ever encouraged to go and sit by the fire. It is the duty of teachers to exercise considerable care and thoughtfulness in this matter.

DISTRICT NO. 1—W.E. Chadbourne's. Summer school taught by Nellie Cross, of Claremont, a teacher of large experience who has taught this school several terms before. Miss Cross possesses a quiet way in the school room, seeming to be anxious of doing her best, and I think fair progress was made. The little scholars composing the school appear a little inclined to be rude and disorderly. Winter term by Sara B. Lord, of Woodstock. Miss Lord is a teacher of considerable experience, and at my visits appeared to be taking quite an interest in her school, and, so far as I know, gave reasonable satisfaction. A little more studiousness and less whispering would have given the school a better appearance.

DIST. NO. 2—Above the bridge. The summer term was taught by Annie L. Buckman, of Hartland, Vt. The school was quite small, too small, and the scholars too young to be aroused to any great degree of enthusiasm. The teacher seemed devoted and faithful, and reasonable progress was undoubtedly made. The winter term was taught by Robert A. Austin, a resident of the district. This was Mr. Austin's first attempt at teaching. His school appeared quiet and orderly, and I think very general satisfaction given and good progress made.

DIST. NO. 3—Tracy's. Summer term commenced by Carrie A. Williams, a teacher of very large and successful experience. At the close of a few weeks' labor, wishing to accept a permanent position in a neighboring village school, by consent of the committee the school was transferred to the charge of Miss Carrie A. Deming. Miss Deming brought to her task experience, energy and an apparent love for the work, carrying forward the work begun by her predecessor. The closing examination was of a very interesting character. The pupils were questioned searchingly by the teacher and myself, and showed by their ready answers that some of the best scholars in town are to be found in this school. Winter term was taught by Herbert F. Ward, of Plainfield. The school appeared well at both visits, and very good satisfaction seems to have been given. The teacher's literary qualifications are of a high order, and his efforts seem to have been seconded by the citizens of the districts. An additional tax was raised by the district for repairing the school-house and lengthening the school.

DIST. NO. 4—Dingleton. Summer school taught by Minnie L. Wood, a resident of the district. Apparently possessing the natural qualifications for one of our best teachers, seconded by careful, quiet, painstaking drill, she succeeded in awakening more enthusiasm than seemed to us possible in so small a school. We would recommend her for promotion. The fall term was taught by Miss Mattie E. Westgate. At my first visit Miss W. seemed laboring hard for the good of her little charge. Sickness prevented my visiting it at the close, but from what I subsequently learned I doubt not satisfaction was given.

DIST. NO. 5—Walker district. Both terms taught by Lizzie S. Chadbourne. This was a more difficult school than had ever before fallen to her lot. Good order was maintained, and a very good degree of progress made. I think quite general satisfaction given. With experience, Miss Chadbourne is soon to take rank among our best teachers. The closing examination was quite satisfactory.

DIST. NO. 6—Flat. Summer and fall terms were taught by Nellie C. Boynton, of Ascutneyville, Vt., a teacher of very large experience who had taught this school twice the year before, consequently she was prepared to take up the work where it had previously been left. The school was unusually small for this district, and quite a number of those attending were young. The order was good and progress satisfactory. Thoroughness was a special feature in this teacher's work. The recitations of the school from Shakespeare, Ruskin, Franklin and perhaps others, was novel as well as entertaining. Winter term was taught by your committee.

DIST. No. 7—Center. The summer term was taught by Julia A. Whitaker, of Plainfield. Miss W. took the reins of government at the outset, maintaining an excellent discipline, which, coupled with a thorough, systematic method of teaching, could have but one result—a successful school. The fall and winter terms were taught by the same teacher, and the year's work carried to a successful close. The examination was well attended, and all acquitted themselves with credit. This is one of the most desirable schools in town.

DIST. No. 8—Goward's. Summer term by Eva M. Kelley. The teacher, with small experience, seemed to gain the respect of her pupils. I was pleased with the kindly feeling apparently existing between teacher and scholars. The school seemed quiet and studious, and fair progress was made. The winter term was taught by Virginia S. Marsh, of Claremont. The teacher and school were not happily mated, the teacher, a most estimable lady, of large experience in teaching, possessing high literary qualifications, but lacking that robust health and vigor so necessary for an aggressive teacher, hardly even acting on the defensive, and the school, or rather a portion of it, mistaking intentional kindness for laxity of discipline, conducted themselves in a manner entirely unbecoming young gentlemen, nearly ruining the school. In cases like this the aid of the Superintendent should be invoked early in the term, and if any of mature age cannot conduct themselves properly and respectfully they should be dismissed from school. Moral suasion is insufficient.

DIST. No. 9—Town House. Both terms were taught by Mrs. Ella I. Richardson. After several years of absence from the school room this teacher has resumed her former work, and at once takes her place in the front rank of teachers. This district will do wisely to continue to employ her. The closing examination was highly creditable.

DIST. No. 10—Edminster. Both terms taught by Anna B. Swain, of Claremont. The summer term, though small in numbers, showed a good degree of interest and fair progress. A few of the larger scholars from adjoining districts added by their presence to the interest of the school. At my first visit the winter term seemed doing well, but closed prematurely owing to the sickness of the teacher, hence I am unable to report progress.

DIST. No. 11—City. Summer term by Mrs. D. D. Bartlett. Mrs. B. is a teacher of considerable experience, who had previously labored in this district. This school is, as a whole, a little backward. The teacher seemed to realize this, and commenced her term's work where the interests of the scholars required. The teacher seemed to faithfully discharge

her duties, and reasonable progress appears to have been made. The fall term was taught by Emma L. Hilliard, a resident of the district. Miss Hilliard was a beginner, and, among her former schoolmates, was placed in a difficult position, but proved herself equal to the occasion, maintaining good discipline and succeeding quite well with the school. The pupils were taught obedience, a lesson which some of them should have learned before. Under the circumstances I think Miss Hilliard did remarkably well.

DIST. NO. 12—Poppysquash. One term of seven weeks was all the schooling this district received, taught by Miss Eva M. Kelley who apparently did all she could, but with only five pupils, in one short term what great things can any teacher accomplish?

DIST. NO. 13—N. A. Deming. The fall term taught by Carrie M. Deming. I here found several young men, one who had reached his majority and others rapidly approaching it, and to their credit let it be said they conducted themselves with propriety, as young men should, in sharp contrast to what I have seen elsewhere. A class in Book-keeping did remarkably well. I think the district were entirely satisfied with their teacher. The closing examination was ably conducted.

DIST. NO. 14—Hempyard. Summer term taught by Inez M. Sherburne. The school consisted of two scholars, with an occasional day's presence of one or two more. I found Miss Sherburne doing her best, but how can any one arouse much interest in so small a school? Fall term taught by Anna B. Swain, with as much interest as could be expected.

DIST. NO. 15—Root's. A few week's school, with four scholars, in a poor old school-house. Teacher, Kate Conlin. Miss Conlin discards the modern method of spelling, and requires that each syllable shall be pronounced by itself. A very sensible idea. Two families compose this entire school district.

DIST. NO. 16—Texas. The summer term taught by Virginia S. Marsh, of Claremont. Possessed of a naturally agreeable and winsome way, coupled with an experience of nearly fifty terms, she at once established cordial feelings between herself and pupils. The closing examination was quite satisfactory. The old house was tastefully trimmed with ferns and flowers. The fall term, taught by the same teacher, seemed to show a laxity of discipline, and inclination to do mischief on the part of some of the larger ones which must have impaired the efficiency of the school, though fair progress in the studies seems to have been made.

Respectfully submitted,

GEORGE L. DEMING, Supt.

Roll of Honor.

The following, having had no mark during a term, are entitled to a place on the roll of honor. The * indicates two terms; the † three terms:

DISTRICT NO. 1.—Bertie P. Brown, Emma E. Chadbourne.

DIST. NO. 2.—*Nettie Bryant, Charlie Bryant, Johnnie Bryant, Nellie Withy, Charlie Doxtor, Johnnie Doxtor.

DIST. NO. 3.—Jennie M. Dana, Evelyn E. Tracy.

DIST. NO. 4.—Ernest C. Wood, Clayton L. Bartlett.

DIST. NO. 5.—*Edith M. Cole, Robert A. Case, Burt S. Cole, Walter E. Walker, Lizzie J. Walker, Lucia E. Walker.

DIST. NO. 6.—*Eva Rawson, *Florence Carroll, Minnie Parker, Hattie Kelley, Annie Dean, *Maurice Carroll, Lottie Little, Eugene Sanderson, Ernest Howard, *Martin Spaulding, *Will Boynton.

DIST. NO. 7.—Annie E. Harrington, *Grace B. Jackson, *George E. Baldwin, *Charlie B. Ellis, Fred Phelps, Julia A. Ayers, Abbie L. Walker, *Eddie J. Beers, *Sybil L. Deming, Carlie L. Deming, Vinnie E. Jordan.

DIST. NO. 8.—*Mabel S. Kenyon, Clarence S. Cole, Ivon C. Weld, Fred M. Deming, Martin E. Kenyon, Edmund K. Mason, Ernest P. Quimby, Jennie L. Goward, Mary E. Goward, Nora M. Mace.

DIST. NO. 9.—Charlie H. Weld, Henry L. Richardson, *Guy M. Dole.

DIST. NO. 10.—Verlina Pierce, Callie Hutchinson, Katie M. Thrasher, Alonzo Williamson, Herbert G. Bugbee.

DIST. NO. 11.—Ida M. Stearns, John J. Walker, Henry L. Richardson.

DIST. NO. 12.—Lillian J. Kelley, Hattie M. Kelley, Sarah E. Weld, Eddie G. Wright.

DIST. NO. 13.—Ida E. York, Ida M. Stearns, Edward H. Hilliard, Jerome J. Hilliard, Joseph Hilliard.

DIST. NO. 14.—*Emma S. Rowell, *Effie A. Rowell.

DIST. NO. 15.—Charlie Conlin.

DIST. NO. 16.—Percy F. Burr, Eddie Q. Burr, Herbert J. Leslie, Oiln S. Stearns, Cleson L. Stearns, W. Percy Whitmore, Annie E. Lull, Vonnice M. Stearns, Almeda N. Whitmore.

STATISTICAL TABLE.

Number of District.	Prudential Committee.	Teachers.	No. of Term.	No. of Weeks.	No. of Scholars.	Average Attendance.	Am't. of School Money.	No. of Visitors.	No. Visits of Supt.	No. on Roll of Honor.
1	Wm. W. Balloch	Nellie Cross.....	1 12	21	20.	137 53	7	2	1	
		Sara B. Lord	2 12	16	12.		5	2	1	
2	Edward Bryant.....	Annie L. Buckman.....	1 10	10	8.	96 13	5	2	2	
		Robert A. Austin.....	2 10	11	9.		9	2	5	
3	A. H. Eastman.....	Carrie M. Deming.....	1 10	17	16.4	74 06	10	2	2	
		Herbert E. Ward.....	2 12	19	17.		14	2	0	
4	Lyman D. Wood	Minnie S. Wood.....	1 8	5	4.5	49 36	7	2	1	
		Mattie E. Westgate	2 8	5	5.		10	1	1	
5	George L. Cole	Lizzie S. Chadbourne	1 8	15	13.	62 42	7	2	5	
		Lizzie S. Chadbourne	2 9.2	12	8.		11	2	3	
6	Wm. H. Sisson.....	N. C. Boynton.....	1 10	16	14.5	175 30	25	2	9	
		N. C. Boynton.....	2 8	21	16.5		14	2	7	
		G. L. Deming.....	3 8	26	22.		20	1	3	
7	L. W. Harrington	Julia A. Whitaker.....	1 9	17	14.	103 00	31	2	7	
		Julia A. Whitaker.....	2 6	15	14.		19	2	5	
		Julia A. Whitaker.....	3 12	15	14.		24	2	4	
8	E. O. Goward	Eva M. Kelley.....	1 10	10	10.	114 87	20	2	2	
		V. S. Marsh.....	2 9	16	12.		13	1	8	
9	L. R. Dole.....	Mrs. Ella J. Richardson	1 10	9	9.	73 96	14	2	2	
		Mrs. Ella J. Richardson	2 8.6	11	11.		25	1	2	
10	W. J. Pierce.....	Anna B. Swain.....	1 8	9	8.2	73 93	13	2	4	
		Anna B. Swain.....	2 6	8	7.		1	1	2	
11	Wm. McCarty	Mrs. D. D. Bartlett.....	1 8.6	19	16.9	81 94	4	2	2	
		Emma L. Hilliard.....	2 10	19	18.2		10	3	1	
12	Louis E. Weld	Eva M. Kelley.....	1 7	5	5.	19 97	5	1	4	
13	Hiram York.....	Carrie M. Deming.....	1 9	13	12.3	55 87	7	2	5	
14	Mrs. J. G. Rowell	Inez M. Sherburne	1 8	3	2.5	20 70	10	1	2	
		Anna B. Swain.....	2 8	3	2.4		10	1	2	
15	John Conlin.....	Katie Conlin	1 3.1	4	3.5	13 17	9	1	1	
16	Frank H. Cass	V. S. Marsh.....	1 8	16	15.6	47 60	7	2	9	
		V. S. Marsh.....	2 8	18	16.		10	1	0	





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10-10

$$\begin{array}{r} 18 - 26 \\ 7 - 11 \\ \hline 1 - 10 \\ 5 - 1 \end{array}$$